

**5755 EQUITY IN EDUCATIONAL PROGRAMS  
AND SERVICES**

Students will not be separated or isolated by race, national origin, gender, gender identity or expression, religion, English proficiency, socioeconomic status, or disability within schools, courses, classes, programs or extracurricular activities. The school district administration will ensure that minority and female students are not under-represented in gifted and talented or accelerated/advanced courses and that minority and male students are not over represented in detentions, suspensions and special needs classifications. Bias free multiple measures for determining the special needs of limited English speaking students and students with disabilities will be utilized.

The school district administration will maintain neighborhood schools as long as school boundaries do not contribute to a racial or ethnic imbalance.

**Barrier Free Access**

The school district administration will ensure that all students will have equal and barrier free access to all school activities and classroom facilities.

**Pregnant Students**

Pregnant students will be permitted to remain in the regular school program and activities. If the student's physician restricts activity for medical reasons, the student will be provided with equivalent instruction.

**Equity in Guidance Programs and Services**

The school district will ensure the guidance program and support services provides access to adequate and appropriate counseling services for all students including, but not limited to, minority students, limited English-proficient students, non-college bound students, and students with disabilities. A full range of possible career, professional, and/or vocational choices will be presented to all students.

**Equity in Physical Education Training**

All school district physical education programs will be co-educational, with any exceptions to be in accordance with Federal and State laws and regulations.

### Equity in Athletic Programs

The school district's athletic program will provide equitable opportunities for female and male students to participate in athletics and equitable support for cheerleading programs and comparable facilities for male and female teams. The athletic program will have relatively equal numbers of varsity and sub-varsity teams for male and female teams and equitable scheduling of night games, practice times, and numbers of games for male and female teams.

### Appeal Procedure

Any pupil or their parent may appeal school practices involving equity through the procedure established in Regulation 5750.

N.J.A.C. 6:4-1 et seq.

Title IX of the Education Amendments of 1972

N.J.A.C. 6A:7-1.1 et seq.

First Reading: October 16, 2001

Approved: November 20, 2001

Revised: June 21, 2016