

5560 DISRUPTIVE PUPILS

The Board of Education believes that the pupils of this district are entitled to an education free from undue disruption. Pupils who willfully disrupt the educational program shall be subject to the discipline procedures of this district. Every reasonable effort shall be made to determine and remediate the cause or causes of a chronically disruptive pupil's unacceptable conduct.

For the purposes of this policy, "disruptive pupil" means the pupil who has difficulty establishing good relationships with peers and adult authority figures and who exhibits a pattern of conduct which is in defiance of school rules or regulations and which hinders academic success for other pupils as well as for himself or herself.

Disruptive pupils may be disciplined in accordance with Policy No. 5600.

A disruptive pupil who does not appear to be disabled may be referred to the Intervention & Referral Services committee (I&RS) in accordance with Policy No. 2417.

A disruptive pupil who may have disabilities shall be referred to the Child Study Team for evaluation in accordance with Policy and Regulation Nos. 2460 et seq.

The Superintendent shall report regularly to the Board the incidence of acts of violence and vandalism in the school district and shall prepare a remedial plan whenever the report shows a significant increase in the number of such acts.

N.J.S.A. 18A:17-46 et seq.; 18A:37-1 et seq.
N.J.A.C. 6A:14-1.1 et seq.

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Adopted: April 24, 2018

R 5560 DISRUPTIVE PUPILS

A. Grades Pre-Kindergarten through 5

1. Any of the following signs may indicate a disruptive pupil in the elementary grades:
 - Unsatisfactory grades in citizenship or work habits,
 - A worsening negative attitude,
 - Disobedience and willful disregard of rules,
 - Lack of concern for the rights of others,
 - Argumentative behavior and truculence,
 - Disregard for authority, or
 - Fighting with classmates.

2. Any of the following steps may be followed, singly or in combination, to deal with the elementary pupil who has been identified as disruptive:
 - Parent-teacher conference,
 - Use of behavior modification as well as other techniques designed to change disruptive classroom displays,
 - After-school detention,
 - Intervention by the Principal,
 - Referral to the Child Study Team, and
 - Suspension, in accordance with Policy No. 5610

B. Grades 6, 7 and 8

1. Any of the following signs may indicate a disruptive pupil in the intermediate school:
 - Argumentative behavior and truculence,
 - Willful disregard of school rules and lack of concern for others,
 - Disrespect for authority figures,
 - Excessive absence or truancy,
 - Acting-out and/or aggressive behavior, or
 - Difficulty with community or law enforcement agencies.

2. Any of the following steps may be used singly or in combination to deal with the disruptive pupil in the intermediate school:
 - Detention after school during which time the pupil may be admonished about his/her conduct in the classroom,
 - Conference among the teacher, guidance counselor, and parent(s) or legal guardian(s),
 - Referral to the school's guidance counselor for counseling,
 - Referral to the Assistant Principal when the pupil is constantly disruptive or causes major infractions of the school rules,
 - In-school suspension during which the pupil is placed under the supervision of a teacher, isolated from the mainstream, and assigned school work to complete,
 - Referral to the Child Study Team, and
 - Home suspension, in accordance with Policy No. 5610, when other alternatives fail to curb the pupil's disruptiveness.

C. Grades 9 - 12

1. Any of the following signs may indicate a disruptive pupil in the high school:
 - Argumentative behavior and truculence,
 - Willful disregard of school rules and lack of concern for others,
 - Disrespect for authority figures,
 - Excessive absence or truancy,
 - Acting-out and/or aggressive behavior, and
 - Difficulty with community or law enforcement agencies.

2. Any of the following steps may be used singly or in combination to deal with the disruptive pupil in high school:
 - Detention after school during which time the pupil may be admonished about his/her conduct in the classroom,
 - Conference among the teacher, guidance counselor, and parent(s) or legal guardian(s),
 - Referral to the guidance counselor for counseling,
 - Referral to the Assistant Principal when the pupil is constantly disruptive or causes major infractions of the school rules,
 - In-school suspension during which the pupil is placed under the supervision of a teacher, isolated from the mainstream, and assigned school work to complete,
 - Suspension from school, in accordance with Policy No. 5610, when other alternatives fail to curb the pupil's disruptiveness, and
 - Referral to the Child Study Team.