

## **2265 DIFFERENTIATED INSTRUCTION**

The Board of Education believes that children learn best when they are challenged in a classroom environment that respects their individual differences. To create such an environment, the Board requires that teachers differentiate their instructional approaches in response to children's readiness, interests, and predominant learning styles.

There are many ways to differentiate instruction, but all are guided by general principles such as pre-assessment of students' readiness, learning styles and interests, respectful tasks, flexible grouping and on-going assessment of progress to inform adjustment.

The Superintendent will develop a plan for on-going professional development for all instructional staff on how to differentiate instruction and ensure that the evaluation of staff reflects a range of instructional strategies that focus on differentiated instruction.