

## **2220 ADOPTION OF COURSES**

The Board of Education shall adopt courses to provide a comprehensive instructional program to serve the educational needs of the children of this district.

No course will be taught in this district unless it has been formally adopted by the Board. However, a pilot project, as defined in Policy 2210 (Curriculum Development), shall not be included in the definition of a course.

Each course approved for credit toward high school graduation shall include minimum course proficiencies. In order to satisfactorily complete a course, a pupil must demonstrate mastery of the established minimum level of course proficiencies. Core course proficiencies shall include, but need not be limited to, proficiencies established by the State Board of Education in the curriculum areas of mathematics; natural or physical sciences; English Language Arts (ELA); social studies; foreign languages; fine, practical, and performing arts; career education; and health, safety, and physical education.

The Superintendent or designee is responsible for the continuous evaluation of courses against the educational goals of the Board and shall recommend to the Board such new or altered courses as are deemed to be in the best interests of the pupils of this district. The Superintendent's recommendation will include the following information about proposed courses:

1. The specific objective of the course and the relationship of the course to the educational goals adopted by the Board;
2. The applicability of the course to pupils and an examination of those groups of pupils to be affected by it;
3. A description of course content, including any instructional innovation that is a significant variation from the ordinary and is an integral part of the course;
4. A rationale for the course in terms of the goals of this district and a justification of the course, especially when it is proposed to take the place of an existing course;
5. The resources that implementation of the course will require, including textbooks, material, equipment, and specially trained personnel;

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6. The course proficiencies to be mastered by pupils;
7. The methods and standards by which the efficacy of the course will be monitored and evaluated; and
8. A developmental history of the course and, where available, information on its use elsewhere.

The Superintendent or designee shall maintain a current list of all courses offered by this district and shall provide a copy upon request.

N.J.S.A. 18A:4-25; 18A:4-28; 18A:7A-6;  
18A:33-1; 18A:35-1 et seq.  
N.J.A.C. 6A:8-4.1; 6A:8-4.4  
6A:19-3.5; 6A8-2.2

Approved: November 21, 2000  
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