

## **2210 CURRICULUM DEVELOPMENT**

The Board of Education is committed to the continuing improvement of the educational program of the district. To this end, the curriculum shall be regularly evaluated and modified in accordance with a cyclical plan of review for curriculum development based on a five-year calendar unless earlier review is warranted.

As educational leader of the district, the Superintendent or designee shall be responsible to the Board for the development of curriculum and shall establish procedures for curriculum development that insure the effective participation of teaching staff members and members of the Board.

The philosophy of the Westfield Public Schools for the development and implementation of curricula is as follows:

1. Curriculum development is most effective when it reflects the needs of the community and the philosophy of the school district, is designed around the best understanding of students' present and future needs, and is based on research and best practice.
2. The curriculum shall include a variety of meaningful learning activities designed to meet the needs of each student. Requirements of the State Department of Education shall be considered as minimum standards beyond which supplemental expectations will commonly be added.
3. Evaluation of the curriculum shall be continuous.

In an awareness of the need for continuing improvement in the schools, the Board, through the Superintendent, supports a philosophy of action research for constructive and responsible change in the schools.

A pilot project is defined as district research concerning an innovative design which reflects a departure from the existing practice of a school. It stems from a demonstrated need for revision. It is one possible component of the study process that precedes curriculum preparation, and should be limited in scope. Pilots are for the purpose of testing alternative educational programs, and should not extend beyond two years. Before the Superintendent approves a pilot project, the Board of Education will be informed of the rationale and design of the project through its Curriculum, Instruction and Programs Committee. Affected staff members and parents of involved students will be informed of the project, its rationale and design.

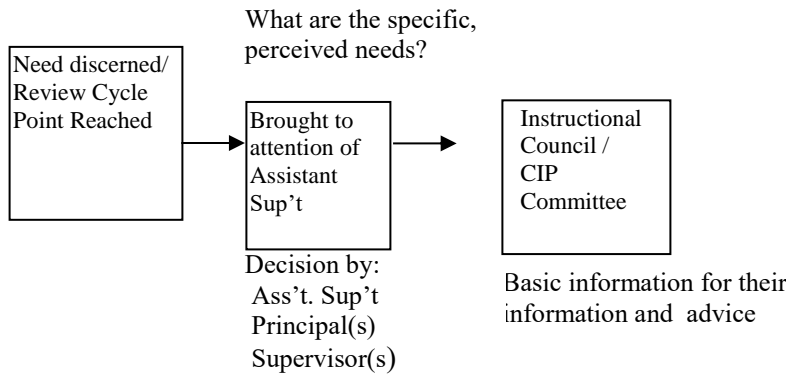
The Superintendent shall report to the Board periodically on all progress in curriculum development.

**R 2210.1 CURRICULUM DEVELOPMENT**

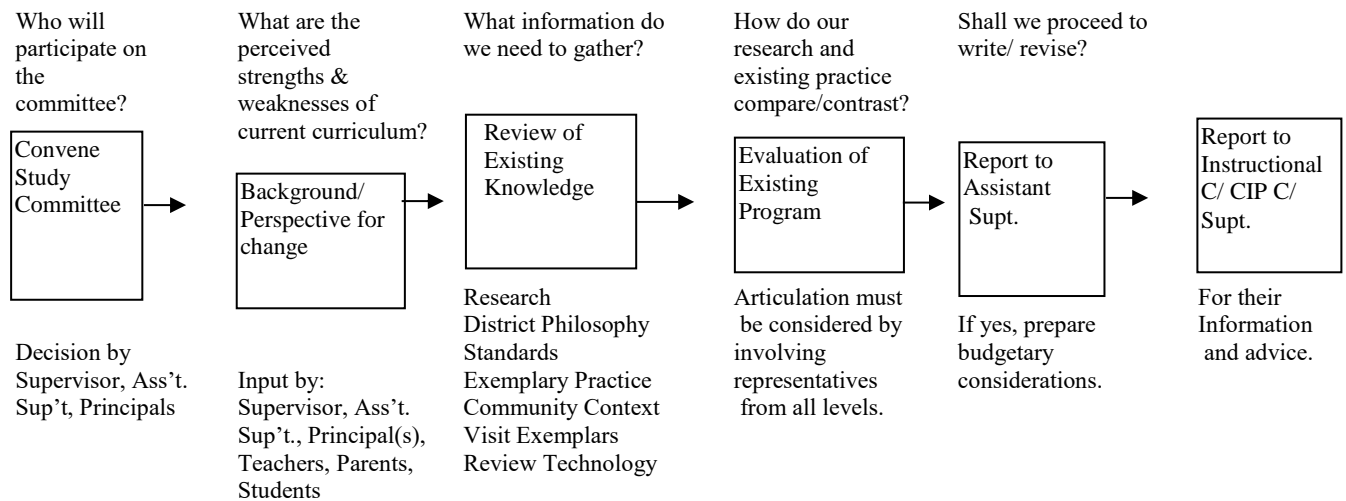
**WESTFIELD PUBLIC SCHOOLS CURRICULUM DEVELOPMENT MODEL**

**STAGE 1: Determination of Need.**

The process can be *initiated* by the expression of needs brought to the Assistant Superintendent by State requirements, Board of Education, Staff, Students, Parents, and Community Members.

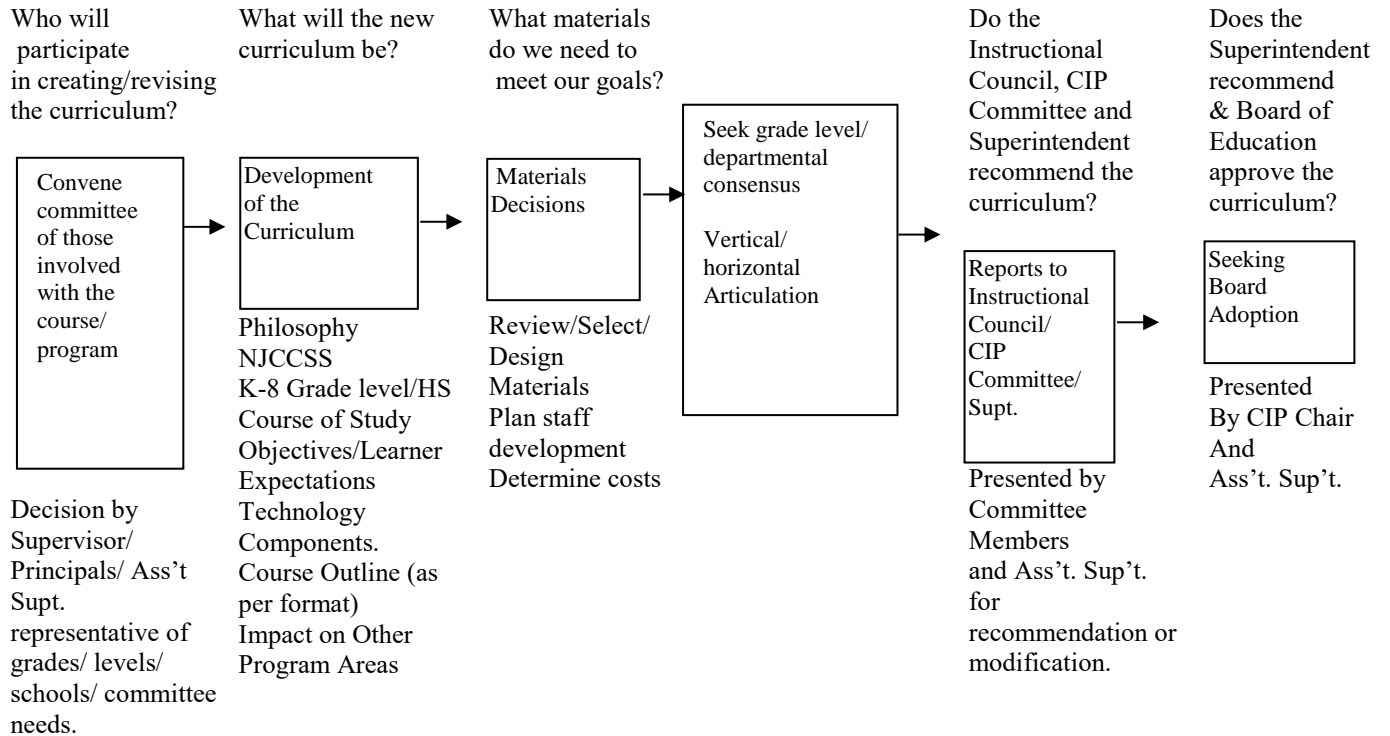


**STAGE 2: Research and Curriculum Evaluation.**



# PROGRAM R 2210.1 Curriculum Development

## STAGE 3: Curriculum Writing, Revision and Adoption.



Articulation must be considered by involving representatives from all levels.

## STAGE 4: Implementation, Evaluation and Modification.

