

2200 SCOPE OF CURRICULUM

The Board of Education will provide a thorough and efficient system of free public education as required by federal and state law and such other instruction and services as the Board deems appropriate.

For purposes of this policy "curriculum" means planned learning opportunities designed to assist pupils in achieving the intended outcomes of instruction.

The Board shall annually approve a list of all programs and courses that comprise the district's curriculum and shall approve any subsequent changes in the curriculum in accordance with Policy 2220. The Assistant Superintendent for Curriculum, Instruction and Programs is responsible for compiling the list provided to the Board.

The Superintendent is responsible for implementing the curriculum approved by the Board and ensuring that the curriculum is consistently applied across the district.

The Board directs that the curriculum be consistent with the standards adopted by the State of New Jersey as well as educational goals and objectives of this district. The Superintendent shall, in consultation with teaching staff members, assure the effective articulation of curriculum across all grade levels and among the schools of this district.

The curriculum shall provide in accordance with Board policies:

1. Preparation of all pupils for employment or post-secondary study upon graduation from high school;
2. Instruction in workplace readiness skills, visual and performing, arts, comprehensive health and physical education, language arts literacy, mathematics, science, social studies (including instruction on the Constitution of the United States, United States history, Community Civics, and the geography, history and civics of New Jersey), World Languages and personal financial literacy;
3. Access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program of all pupils in accordance with Policy 2530;

4. Guidance and counseling to assist in career and academic planning for all pupils, in accordance with Policy 2411;
5. A continuum of educational programs and services for all children with educational disabilities, in accordance with Policy 2460;
6. English language services for pupils of limited English language proficiency and, when the number of such pupils so necessitates, Bilingual education in accordance with Policy 2423;
7. Programs and services for pupils at risk who require remedial assistance in accordance with Policies 2415 and 5460;
8. Equal educational opportunity for all pupils in accordance with Policies 2260, 5750 and 5755;
9. Career awareness and exploration as required, vocational education as appropriate;
10. Educational opportunities for pupils with exceptional abilities, in accordance with Policy 2464;
11. Instruction in the development of study skills and information processing skills, in accordance with Policy 2426;
12. Instruction on character education and preventing harassment, intimidation or bullying in accordance with the standards approved by the State of New Jersey and Policy 5512;
13. Instruction in accident and fire prevention;
14. A substance abuse prevention program;
15. A program for family life education; and
16. Programs that encourage the active involvement of representatives from the community business, industry, labor and higher education in the development of educational programs aligned with the standards.

The curriculum will be reviewed by the Superintendent and approved annually by the Board. In accordance with law, the curriculum shall, as a minimum, include the curricular mandates of State Statutes and Code and the courses required by Policy 5460 for High School Graduation.

N.J.S.A. 18A:6-2; 18A:6-3; 18A:35-1 et seq.; 18A:37-29
N.J.A.C. 6:8-1.1; 6:8-4.5
Standards adopted by the State of New Jersey

Approved: November 21, 2000
Revised: November 13, 2012
Revised: March 11, 2014
Revised: June 21, 2016
Revised: March 24, 2020

R 2200 SCOPE OF CURRICULUM

Courses of study and instructional materials and programs shall be designed to eliminate discrimination and promote understanding and mutual respect between children regardless of race, color, creed, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, ancestry, national origin, socioeconomic status, and/or disability.

In order to eliminate possible bias in the curriculum, staff shall use the following criteria:

- A. When instructional material contains stereotypes or discriminatory statements, staff should help pupils identify the stereotypes or discriminatory statement(s) and discuss with pupils the consequences of repeated stereotyping and discriminatory statements.
- B. If a particular instructional material is highly objectionable, staff should not use it; such material should be brought to the attention of the supervisor or building principal so that the Affirmative Action Officer can evaluate the objectionable material.
- C. Resources should be chosen based on their inclusivity and reflection of equity and diversity.

In Effect: November 13, 2012
Revised: March 11, 2014
Revised: June 21, 2016