

## **2132 SCHOOL DISTRICT OBJECTIVES**

### **Strategic Plan – 2016-2021**

#### **Goals**

- ❖ Strengthen deeper learning for all students
- ❖ Engage and develop stakeholders
- ❖ Foster a culture of health and wellness
- ❖ Provide strong and sustainable financial resources

#### **Beliefs**

##### **We believe excellence in education includes:**

- ❖ A curriculum that has the breadth and depth to challenge all learners;
- ❖ An acceptance and demonstration of core values of mutual respect, responsibility, caring and integrity;
- ❖ An emphasis on understanding and appreciating cultural differences and similarities.

##### **We believe our students learn best when:**

- ❖ They are in an environment where they feel physically, emotionally and intellectually secure;
- ❖ They are appropriately motivated to achieve their greatest potential as individuals;
- ❖ They are provided access to a wide variety of opportunities, supported by a partnership of family, school, peers and community.

##### **We believe the role of parents is:**

- ❖ To provide for the physical and emotional needs of their children so that they come to school ready to learn;
- ❖ To be effective partners with the school by advocating for their children when appropriate and guiding their children to be their own best advocates as they advance through the school system;
- ❖ To teach their children through example to conduct themselves with integrity, honor and respect for others while achieving their personal best.

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**We believe the role of staff is:**

- ❖ To be knowledgeable in their content area and highly skilled in instructional methods which engage all learners;
- ❖ To provide a safe and respectful environment that values learning;
- ❖ To continually pursue professional development that enhances instruction.

**We believe the role of the community is:**

- ❖ To support and promote a positive social and emotional environment for its citizens;
- ❖ To provide a safe and welcoming place for students to congregate or participate in organized events after school and on weekends;
- ❖ To partner financially and through in-kind services to support the education of our students.

Approved: November 21, 2000  
Revised: December 10, 2013  
Revised: January 5, 2017